



Tuesday, Feb. 9, 2021 at 5:30

Due to the #SaferatHome restrictions, this meeting will be virtual. It is open to the public and can be attended through Google Meet

Online Location: Google Hangouts Meet: <https://meet.google.com/ryq-trzw-knc>

Attendance: Carissa Sorensen, Pamela Mumm, Tanya Sanderfoot, Christine Damm, Jill Puhlmann-Becker, Marissa Hopp, Bailey Patterson, Rachel Minch, Tammy Fox, Jean Rigden, Coleen Maugham

- I. Call to order (5:35)
 - a. Mission and vision
- II. Review & approval of minutes from Jan. 12, 2021 (approved Jean moved and Carissa second)
- III. Community Input (none)
- IV. Board Resignations (moved to approve (with sadness): Carissa and second Bailey)
 - a. Christine Skoog
 - b. Barb Splittgaber
- V. Treasurer's Report
 - a. Budget Update team will continue to build up play workshop materials, professional development is off the table due to covid so far, new technology is a possibility, additional flexible seating is a possibility, next year we may need to order for an additional classroom due to incoming numbers (no action needed)
- VI. Council Development
 - a. Community Engagement - Sadie (could not attend so this is tabled until next time)
 - b. Buzz Course- choose a course that we are all going to do together that we will each do in our own time: All council members do the recruitment module. Pam to send out information on which course and how to log in via e-mail.
- VII. Title I Presentation - Jill Puhlmann Becker
 - a. BPC qualifies for school-wide title support- in addition to district support
 - b. School-wide program: allows us to look at data and put programs out for all who need support. Provides flexibility and seamless scheduling. Helps us engage families as partners in their kid's education.
 - c. We should create a committee (parents, teachers, and administrators) to pull the data we need to review to understand our school's needs. Then we apply, send it to DPI (by April 30), then prepare to implement our plan.
 - d. Data for this is also the relevant data we send to DPI so it would not mean we need to gather new or more information than we already need to know (ie we need to report to DPI about how we are reaching our at-risk families).
 - e. Becoming a title one school does not bring more money into the district. It allows us more flexibility and opportunities to divide it.
 - f. Motion to endorse action presented and authorize us to apply to be a school-wide Title 1 school (Jean and second: Bailey- motion passed)
- VIII. Administrator and Teacher Reports

- a. Teachers: Started rotating the bands for literacy: it is going well and each day it is getting better. Kids are quickly getting comfortable with the new routine. The instruction and learning are not linear. There is constant informal assessment and kids can be moved immediately when they are ready to move to the next level.
- b. Administrator: Virtual charter school information session was well-attended (35 people logged on) and parents asked many valuable questions. Felt like three collaborative schools working in a unit. Feb 1st: school choice form and brochure went out to incoming kindergarten students. 146 responses to digital forms. That is about half of the responses needed. School choice goes through the end of February. 92% of returning students are happy with school choice placement. Next week we will start to have teachers call certain special populations (special education, EL, etc) of students to make sure they know they can get services regardless of school choice.

IX. Old Business & Discussion Items

a. Review Strategic Initiatives

- 1. Marketing - https://docs.google.com/document/d/1vBR47PzQbrTg4RmMZyrkRHU_ZJyFXOdqx8NPTf59-ds/edit?usp=sharing
 - a) Window Clings Distribution- sent home with kids, thank you Bailey and teachers
 - b) Brochure Distribution- we have these available. All 4PS families getting them- where else would we like to distribute them?
 - c) Power of Play Pizza Event- Much gratitude to those who are helping with this event. Kits going home on Thursday to 4PS families.

X. New Business

- a. Board roles and responsibilities and possible committee development: Can we create a Power of Play event task force? Leadership from a Governance Council member who will head up the coordinating of helpers we can call in when they are needed. For a future meeting: a calendar of what needs to be planned and events we have during the year/delegation of leadership for each task to a council member? Buzz course on organization and subcommittees might be a valuable learning opportunity for our council.
- b. Parent feedback/survey- after our first year as much feedback as possible would be very valuable. This should be considered closer to the end of the year.
- c. Presentation to DPI- not until 2022.

XI. Adjourn (Motion to adjourn: Jean, Second: Coleen)6:45pm

- a. Meeting Assessment Tool - <https://forms.gle/CvgyCzEMvXwy8t8j7>

Next meeting: Tuesday, March 9, at 5:30 online

Future meetings: April 13, May 11, June 1

Barlow Park Charter School Mission:

Barlow Park Charter School's responsive environment will encourage all learners to reach their fullest personal potential and become well-balanced, compassionate, curious citizens.

Barlow Park Charter School Vision:

Setting a positive trajectory for lifetime learning.